

BUCK INSTITUTE FOR EDUCATION

PROJECT BASED LEARNING FOR THE 215T CENTURY

SERVICES AGREEMENT

Agreement Number: A-1670 Agreement Date: June 7, 2016

Address Information

Bill to: Ship to:

814 Walnut Street 23 South Green St Green Cove Springs, FL Green Cove Springs, FL

32043 32043

Billing Information

Company Name: Clay County School District Phone: 904 284 6500

Contact Name: Accounts Payable Fax: Email Address: michelle.larson@myoneclay.net

Services

Service	Service Price	Quantity	Total Service Price
	(USD)		(USD)

PBL 101 (3 consecutive	\$11,000.00	1	\$11,000.00
davs)			

Total: USD \$11,000.00

Pricing is all-inclusive of facilitators' travel and accommodations within the continental United States, along with other applicable fees. The prices listed are in USD and do not include any applicable taxes for services provided outside of the United States.

The price of the PBL 101 Workshop also includes 35 copies of the PBL 101 Workshook shipped to the client's site. Publications are not included in the price of other BIE services (including Sustained Support Visits). All other BIE publications can be purchased at: www.bie.org/shop.

This Services Agreement reflects the scheduling and pricing only for the scheduled service(s) listed. BIE reserves the right to increase workshop prices periodically. The prices listed on the Services Agreement do not ensure the same pricing for additional service(s) scheduled at a later date.

Purchase Order Information

Is a Purchase Order (PO) required for the purchase or payment of the services on this Agreement?

Please select (Customer to Complete)
No
Yes

If yes, and you have this information, please enter it below:

PO Number:

PO Amount:

If your organization requires a PO, the PO must be delivered to BIE 30+ days prior a service start date. If the PO is not provided within 30 days prior to the scheduled service start date, BIE reserves the right to cancel the service and issue an invoice for the applicable cancellation fee to the client.

Terms and Conditions

- 1. BIE will provide the Client with the professional development services as specified above.
- 2. BIE is the sole provider of these services due to the copyrighted materials used. BIE shall retain exclusive copyrights to all its existing written and audiovisual material provided in the training. The Client shall retain exclusive copyrights to all written material, such as project design blueprints, developed by participants during professional services events.

- 3. The Client agrees to provide a meeting space, projector/screens to display the workshop slide-deck, speakers/sound system to project presentation audio/visuals, chart paper, markers, and post-it notes for each service listed.
- 4. The maximum capacity for each service is 35 participants. If the participants exceed 35 for each service, BIE reserves the right to cancel the service. If the presenter is able to accommodate the additional participants, the Client will be charged the appropriate fees for additional services provided.
- 5. Participation in BIE service offerings is limited to members of your organization. These seats are not for resale without expressed written permission from BIE.
- 6. BIE and the Client agree that BIE will assign an appropriately trained and experienced primary presenter, a "National Faculty" designee, for the training program described in this Contract. BIE will be solely responsible for payment of his/her compensation. National Faculty members are not BIE employees. When assigned to a particular project, a National Faculty member serves in the capacity of an independent contractor to BIE. The person(s) assigned by BIE to act as presenter of BIE materials under this Contract is not an agent of BIE and has no authority to modify the terms and provisions of this Contract on behalf of BIE, or to bind BIE to provide any additional materials or services related to this Contract which are not specified in this Contract. The assigned presenter is solely responsible for his/her conduct, manner and actions in presentation of BIE materials under this Contract.
- 7. BIE will submit invoices to the Client within 30 days following each service provided, per the Scope of Work.
- 8. The Client will submit payment to BIE upon receipt of said invoices, net 30 days from receipt of invoice.
- 9. If your organization requires a PO, the PO must be delivered to BIE 30+ days prior a service start date. If the PO is not provided within 30 days prior to the scheduled service start date, BIE reserves the right to cancel the service and issue an invoice for the applicable cancellation fee to the client, as described below.
- 10. A notice of cancellation or rescheduling of any scheduled services must be made in writing 60 days in advance of the scheduled date. Cancellations and rescheduling requests for each service are subject to the following fees in order to compensate for costs already incurred by BIE as a part of the scheduling process.
- 11. The organization will be invoiced for the rescheduling fee listed below and must provide BIE with rescheduled dates within 30 days of the initial rescheduling request. If the organization cancels or no rescheduled date is provided within 30 days, the organization will be invoiced for the full cancellation fee.

Notification Period (# of days prior to the confirmed service delivery date)	Rescheduling Fee (per service) (USD)	Cancellation Fee (per service) (USD)
60+ days	\$0	\$0

31-60 days	\$250	\$2,500
8-30 days	\$500 *	\$2,500
1-7 days	\$750*	\$2,500
< 24 hours (including, but not limited to, incidents of inclement weather, fire, power failure, or other similar occurrence)	\$1,000 + Full reimbursement of travel expenses will be required.	Full cost of service

 $^{^{*}}$ Including, but not limited to, failure to provide BIE with a PO if the Client requires PO for purchase or payment of these services.

Signature Block			
Signature: Susan liguteo 7A7DD4175226486			
Name: Susan Legutko			
Date: 6/8/2016			

Signed:

Bob Lenz

Executive Director

Buck Institute for Education

Appendix

Service	Start Date	End Date
PBL 101 (3 consecutive days)	7/19/2016	7/21/2016

This Services Agree	ement re	flects the scheduling and pricing only for the scheduled
service(s) listed:	DS	

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BIE Service Descriptions

Core & Systemic Service Offerings		
Service	Service Description	
PBL 101 Workshops	PBL 101 is BIE's foundational three-day (consecutive, 7.0 hours per day) onsite workshop. Based on BIE's model of Gold Standard PBL, the workshop provides participants with the skills and knowledge needed to design, assess and manage a rigorous, relevant, and standards-based project. The workshop models the project process. Facilitated by one of BIE's expert National Faculty, the workshop is a balanced blend of direct instruction, video analysis, hands-on work, resource sharing, and peer collaboration and feedback. Participants are actively engaged in project design, with the expectation that every teacher or teaching team will generate a project plan that receives formative feedback from both participants and BIE National Faculty.	
	All participants (limited to 35 per workshop) receive a free copy of BIE's highly regarded PBL 101 Workbook, which is exclusively for PBL 101 participants and not sold separately.	
Sustained Support Visits	Sustained Support Visits are onsite instructional coaching events for participants who attended the PBL 101 Workshop. These visits are spaced throughout the school year following the 101, and are based on participant need. BIE conducts a survey of participating teachers and administrators and uses that data to develop a tailored	

session to support teachers in areas related to project design, assessment, and management.

BIE requires districts who partner with us contract for these onsite visits, as multiple studies have indicated the importance of ongoing support as a feature of successful

professional development and transformation in teacher

Systemic Service Offerings			
Service	Service Description		
PBL Leadership	The PBL Leadership Development Workshop Series		
Development Workshop	equips instructional leaders with the skills and		
Series	knowledge needed to create the systemic conditions		
	necessary for successful and sustainable PBL		
	implementation. This series is a required feature of BIE's		
	three-year implementation plans and is not offered		
	independently. Workshop participants should include		
	district leadership, instructional coaches, department		
	chairs, site leadership and teacher leaders. The 8-day		
	series, usually spread over the course of one year,		
	includes modules on key protocols, collegial		
	conversations, analysis of student work, instructional		
	rounds, walkthroughs, data analysis, etc. Participation in		
Cti-	any one workshop in the series is limited to 50.		
Systemic	BIE supports systemic PBL implementation efforts by		
Implementation Planning Workshop	entering into partnerships with districts. These efforts begin by designing a flexible multi-year implementation		
l laming workshop	plan during the full-day onsite PBL Implementation		
	Planning Workshop. This fee-based planning workshop is		
	the first step in the process. All members of the site-based		
	leadership team work collaboratively with our Director of		
	Implementation and a Systemic Partnership Coach to		
	design the plan.		
	During the session, we use our proprietary model to		
	design a plan that has, as its central goal, the sustainable		
	implementation of Project Based Learning. Plans take		
	into account the needs of all stakeholders in the		
	organization and leverage existing initiatives. BIE		
	generates the plan and related budget within 10 days of		
	the meeting's conclusion and submits it for partner		
	approval. The plan is revised on semi-annual basis to		
	ensure goals remain achievable.		
PBL Sustainability	The PBL Sustainability Program - PBL Workshop		

practice.

Program – Workshop	Facilitation is a structured apprenticeship that prepares
Facilitation	local instructional leaders to facilitate their own world-
	class PBL workshops based on BIE's model. This program
	builds organizational capacity for Gold Standard PBL.
	Every candidate, chosen by the partner, is assigned one
	or more National Faculty members to guide him or her
	through the 6-10 month program. Graduates of the
	program will receive access to and training on BIE's latest
	content, tools and techniques for the duration of the
	partnership. They will remain certified for two years
	following the end of the partnership. In order to continue
	receiving updated tools and materials, PBL Sustainability
	Program graduates will need to re-certify their status by
	attending PBL World or one of our PBL Academies.
PBL Sustainability	The PBL Sustainability Program - PBL Coaching Series is
Program – PBL	an eight-week online course that supports educators who
Coaching Series	provide PBL instructional coaching or leadership. It is
	required that participants have successfully completed a
	PBL 101 workshop prior to enrolling. Through a series of
	video samples, case studies, readings, and journaling,
	participants gain skills, strategies, and resources needed
	to support teachers and leaders with Gold Standard PBL
	implementation. Participation is asynchronous and
	includes discussion boards, a reflective journal, and a
Systemic Partnership	forum to ask questions and share best practices. Systems entering into a partnership with BIE work with a
Coach (SPC)	Systemic Partnership Coach (SPC) to support the creation
Coach (Si C)	of conditions that enable PBL. BIE believes in developing
	powerful personal relationships with its partners and
	working alongside a coach is one way we build the
	partner relationship. The SPC's manage BIE's work as
	outlined in the plan and provide the district PBL Steering
	Committee with a wide variety of tools from BIE's
	proprietary District Support Toolkit. In addition to
	providing the toolkit materials, SPC's provide onsite and
	virtual support to leaders, schedule BIE staff and National
	Faculty for services, arrange logistics of BIE's
	partners.
Additional Days	In addition to the standard service length, you may wish
, and the second	to schedule additional consecutive days to the end of a
	professional development events, generate reports, meet regularly (by phone) with the district PBL Steering Committee, tailor service components, and more. BIE's Systemic Partnership Coaches are drawn from some of the most experienced practitioners in our organization and put a friendly face on BIE's interactions with our

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